

16 to 19 Tuition Fund Statement

How Wellsway School will use the 16 to 19 tuition fund.

The purpose of this statement is to set out how Wellsway School will use its 16 to 19 tuition fund allocation to support students who have been academically disadvantaged due to coronavirus (COVID-19).

The 16 to 19 tuition fund will be used to provide support for students aged 16 to 19 who have not yet achieved grade 4 or above in English and/or maths. The provision will not be limited to tuition for English and maths, but will also be used to help progress where assessments may have been deferred because of lockdown. Students with Special Educational Needs and Disabilities (SEND) – including those aged 19 to 24 who require additional tuition to help them catch up with their studies – will also be supported.

Where additional tuition is appropriate, tuition groups will be small and tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year. Tuition and additional support may be delivered using a blend of online and face-to-face delivery.

Examples of tuition support offered include:

- GCSE exam re-sit preparation including small group (5 students or less) or one-to-one tuition by existing staff members and/or tutors with specialist knowledge
- Vocational deferred assessment preparation
- Vocational knowledge catch-up session
- Literacy and/or numeracy support relevant to subjects other than GCSE maths and English

Tuition offered will be based on an individual needs assessment.

Our Commitment

The School is committed to ensuring the tuition fund is used in accordance with the Government guidance:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students
- Publishing this guidance on the school website
- Recording the use of the fund
- Deliver the extra tuition and spend the allocated funds in the current academic year
- Notify the Education Skills Funding Agency (EFSA) of any underspend from the fund for it to be reclaimed