

# Futura Learning Partnership

# NEWSLETTER

## FOR PARENTS, CARERS AND THE LOCAL COMMUNITY



*Andrea Arlidge, Malcolm Broad OBE, Chair of the Trust Board, Julie Dyer MBE, The Mayor of Bath June Player and Peter Headeach*



## WELCOME

Dear Parent and Carer,

On Friday 18th March I had the pleasure of taking part in the official opening ceremony for the newly expanded and refurbished Aspire Academy. We were delighted that The Mayor of Bath, Councillor June Player, was able to perform the opening ceremony and that the Vice Chair of B&NES Council, Cllr. Shaun McGall Stephenson and Cllr. Dine Romero, B&NES Cabinet Member for Children & Young People, were also able to attend.

Futura Learning Partnership is very proud of Aspire Academy. It does an amazing job in supporting and nurturing children and young people who find school and education a challenge and it makes a very valuable contribution across our trust as a member of our family of schools. When Aspire joined our trust in 2014, as The Link School, it was a 22 place school. Since that time, Aspire has expanded and now offers places for 80 children aged 4 -19 with complex needs. From September 2022, the school will be able to offer a place to up to 120 children in a fantastic state of the art facility. The refurbished and extended building now includes vocational provision such as a hairdressing salon and a construction unit alongside therapy and sensory spaces. We are delighted to have been given the opportunity to expand

our provision at Aspire to provide much needed provision for children and young people experiencing social, emotional and mental health difficulties and are very grateful to B&NES Council for providing the funding. Congratulations to Julie Dyer, our Executive Lead for SEND, and Tim Howes, our Chief Operating Officer, who led the design and build process, doing a superb job.

I would like to thank Aspire staff for their perseverance and fortitude in continuing to work hard in difficult conditions whilst the building work was being undertaken around them. Special mention must go to site supervisor, Gerry Mitchell, who worked closely with the



*The new health and beauty training suite at Aspire*

contractor and Peter Headeach, the Principal, for leading and supporting staff and pupils through the challenge of the build.

In my speech during the opening ceremony, I also made special mention of Aspire pupils who put up with considerable change and upheaval over the build process. We are delighted that they now have the fantastic facilities they deserve that will support their engagement with education and help to prepare them for a successful adult life.

At its meeting on 11th February, the Trust Board made the final decision regarding the future operating model for Chandag Infant School (CIS) and Chandag Junior School (CJS), following the formal statutory consultation carried out with all stakeholders between 8th November 2021 and 7th January 2022. The consultation followed the Board's decision to merge CIS and CJS into an all-through primary school, subject to consultation.

Having considered all the views expressed during the consultation, the trustees voted unanimously to proceed with the merger, with a view to the new primary school opening in September 2023. The final decision will be made by the DfE and we would expect to receive this before the end of this school year.

This is a significant decision for both schools and for the communities they serve. We are grateful for the contributions made to the consultation process, which helped the Board to confirm its view that it is in the long term best interest of children and staff to merge CIS and CJS into one primary school. The Board believes an all-through primary school will be a stronger school, providing continuity of education that will better support children's development and progress, alongside wider opportunities for staff.

On a very sad note, however, we continue to watch the unfolding events in Ukraine with horror and are thinking what we can do to help as a trust. In anticipation of welcoming Ukrainian children into our schools, we would be grateful to know of people in our communities who speak Ukrainian or Russian and could offer help with communications if needed. Children and young people will undoubtedly need help with processing what they may see and hear in the media. We have included a set of very useful resources published for schools by the Department for Education you may find equally helpful in supporting your own children.

I would like to end my welcome on a really positive note and share with you the joyous experience I had at the end of term 3 when I attended the whole school production of Disco Inferno at Wellsway School. What an amazing show, made even more special by the fact that it was the first whole school production since the onset of Covid-19. The energy, enthusiasm, talent and sheer joy on display was overwhelming and the experience the young people had will be life changing. The young man playing the lead summed it up, in his vote of thanks to staff, when he said that the performing arts team had given them their 'best memories of school'. It is humbling to see the impact of extra-curricular activities on young people's development and enjoyment of school and it is so great to see them coming back. My thanks, congratulations and admiration go to the colleagues who produced Disco Inferno – Ingrid McLean, Hannah Davies, Hannah French and Rosemary Coles – and to all the colleagues who lent their support. One word summed it up for me – WOW!

With best wishes,

**Andrea Arlidge,**

Chief Executive

## RESOURCES TO HELP STUDENTS PREPARE FOR EXAMS AND ASSESSMENTS

Ofqual has [published resources](#) aimed at helping young people through the exam period. There is a range of materials – guides, blogs and other documents – for students, or teachers, parents and carers supporting them, to help manage exam pressure.

### These include:

A [guide for students on coping with exam pressure](#), developed with specialists from Liverpool John Moores University and a series of blogs written by a group of researchers and practitioners who work together through the University of Manchester's Institute of Education:

- [work to understand test anxiety](#)
- [a student perspective on feeling pressure about exams](#)

- [ways school staff can help students who are feeling anxious](#) and [advice for teachers](#) on how to adapt their ways of working to support students prepare for exams
- [managing the time between finishing exams and results being issued](#).

Ofqual has also published [a collection of links to guides and advice](#) published by other organisations and specialists and a [review of published literature on the topic of test anxiety](#) which may be of interest to academics and practitioners working in the field.

Source: Confederation of School Trusts

## HELP FOR TEACHERS AND FAMILIES TO TALK TO PUPILS ABOUT RUSSIA'S INVASION OF UKRAINE AND HOW TO HELP THEM AVOID MISINFORMATION

Russia's invasion of Ukraine is distressing and concerning, and we understand children and young people may have questions or be seeking reassurance. We know that schools are well placed to talk to pupils about the images they are seeing and help them navigate the concepts and issues this brings up but we're also aware that it raises issues some schools and teachers may never have encountered before.

Here we share some useful advice and resources for schools and teachers – but they may also be useful for families and young people themselves.

How to talk to young people about distressing complex, emotive news stories.

The [Educate Against Hate](#) website is a useful resource when dealing with a range of issues relating to conflict, difficult classroom conversations and more. [A post by Tom Bigglestone](#), a former Head of Humanities and now Online Learning Manager at The Economist Educational Foundation, encourages teachers to:

- **Establish the facts** by pointing pupils towards “trusted, reputable sources that explain the what, where, when, why and who”. It encourages teachers to challenge incorrect information when they see it and to present evidence for facts and get pupils to do the same

- **Explore a range of diverse perspectives** by considering the different voices within the classroom, showing solidarity with potentially marginalised voices and views and make sure it's not left to a pupil to stand up for a particular minority viewpoint alone
- **Be comfortable without an answer for everything – and help your pupils feel comfortable with that too** – by being clear that in many circumstances there is no one ‘right’ answer
- **Encourage students to debate ideas** by facilitating discussion and helping pupils know that debate can happen without it becoming personal – by, for example, encouraging pupils to say they disagree with someone's idea, rather than with the person.

Educate against hate also has a range of [teaching resources](#) aimed at promoting dialogue in the classroom that can support students to achieve a greater understanding of complex and sensitive topics.

### How to spot mis- and disinformation and how to help pupils do the same

Mis- and disinformation are particularly prevalent during times of conflict and the risk posed by misleading narratives and information becomes more severe. Educate Against Hate hosts [content produced by Be Internet Citizens](#), an

educational programme developed by the Institute of Strategic Dialogue and YouTube. Covers topics including:

- **How to identify mis- and disinformation** (e.g. conspiracy theories, clickbait, manipulated media);
- **Exploring fact versus opinion**, including how sensational content can be used to drive user engagement;
- **The benefits and pitfalls of a ‘personalised web’**, including algorithms and filter bubbles;
- **Understanding unconscious bias** and how it influences our worldview;
- **Analysing ‘us vs them’ narratives**, and how online echo chambers may widen social divides;
- **Responding effectively to hate speech** and forging more inclusive digital communities;
- **Creating inspiring digital content** to champion causes, promote positive messages and support peers.

Educate Against Hate also hosts a one hour lesson plan from the Economist Educational Foundation that explores why conspiracy theories are more common in times of crisis, why people spread them and how they should be debunked.

Source: Department for Education, 1st February 2022



# Urgent call for support

## Be part of the national effort to support face-to-face education in schools

Covid-19 continues to impact schools and we are concerned that it may affect our ability to continue to offer face-to-face education to children and young people.

We are asking for parents, carers and members of our community who would be interested in taking on paid employment for a temporary period, to come forward to support our schools and our children and young people through this difficult time.

### Who can help?

We are inviting qualified teachers and teaching assistants to come forward to join a supply register to help support schools on a temporary basis. You may be retired, taking time off to care for children or others, or currently working in a different area, but you may be able to spare some time to help.

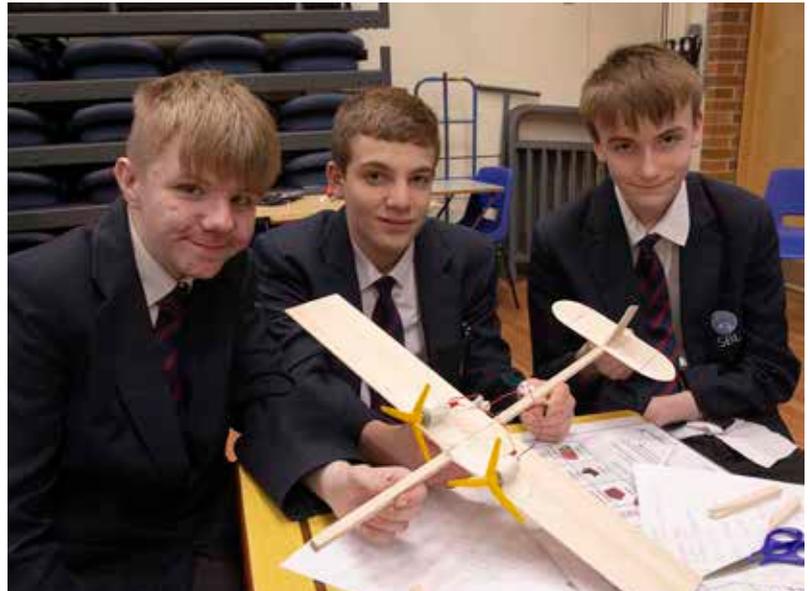
Your time will be invaluable, whatever you can spare - whether it is one day a week or five. You will be helping protect children and young people's education.

You may wish to work in a particular school or a group of schools - whatever you can offer will be much appreciated and will make a difference.

For more information, or to register your interest, please contact:

[enquiries@futuralearning.co.uk](mailto:enquiries@futuralearning.co.uk)

# TALKS AND WORK EXPERIENCE HELP AMBITIONS SOAR



## Year 9 STEM Day

Selected students enjoyed a fantastic day of designing and building their own battery powered gliders. The Smallpiece Trust started the session with an interesting careers talk on how to get into engineering and the different routes available. Students then made straw planes as a starter to their wooden planes which were tested in an exciting launch. Students had to name their plane, company and think about pricing and marketing as well. It was a great day and wonderful to have visitors back in the school. Well done to all who participated!

## National Apprenticeship Week

We were excited to celebrate National Apprenticeship Week at SBL with a variety of apprenticeship activities.

We were lucky to have the ever popular Junior Saunders from the

Western Training Provider Network give three talks on apprenticeships. These were held remotely via Teams and were open to all students, parents and carers. We have found holding these information sessions in the evenings remotely work well as all can join in from the comfort of their own homes.

Junior then came in to speak to our Year 12 students and we will welcome him back soon to help students get registered, apply for apprenticeships and further support.

We were also pleased to welcome in an alumni student, Matt Nash. Matt left in 2015 and has his own successful construction and garden maintenance business. Matt spoke to Year 11 students and is happy to mentor and instruct students who wish to enter the construction trade or start their own

business, as well as offering support for exam time and possible work experience and apprenticeship placements.

We love working with our talented alumni and parents and carers! If you are interested in helping the academy in any way with our CEIAG please contact Ms Murray.

## Work Experience

It has been great seeing more green WEX forms coming in for the Year 11 WEX week at the end of June. Work Experience has been proven to be extremely beneficial in helping and preparing students for the world of work as well as helping their prospects and CV's stand out.

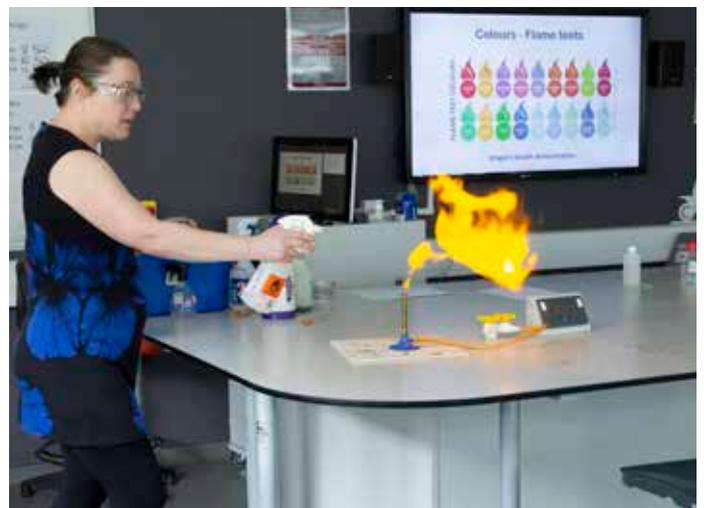
We were also really pleased to launch Work Experience to our Year 10 students this week! They will be going out in November 2022 and paperwork and further information will be sent out soon.

## JUNIOR MAKES HIS MARK

Year 13 students from IKB, Wellsway and SBL joined an apprenticeship event. Students met Becca Thurston, from Wessex Water, who talked to them about the opportunities available and how to stand out from the crowd when applying for apprenticeships. Students at the event at IKB were then treated to a session with Junior Saunders from ASK Apprenticeships who got them all registering on the Government apprenticeship website and searching for apprenticeships there and then. The event has armed the students with lots of information on the apprenticeship route.



# SCIENCE VISIT PASSES THE ACID TEST



Year 2 pupils at Chandag Infant School were inspired to become the next generation of scientists after they visited the IKB science department as part of their Science Week.

Dr Becky Parker showed the children how to experiment on liquids to determine whether they were acids or alkalines using litmus tests.

Dr Parker also demonstrated the dragon's tongue experiment, which consists of spraying chemicals into a bunsen burner and noting the different colours of the flames. This stimulated quite a few taxing questions for Dr Parker from the inquisitive Chandag children such as 'Why does this happen?'

Every class took part in exciting experiments during the week.

As well as a fantastic week of science in school we also received lots of videos and photographs from the children being



Scientists at home with their families.

Anda in Year 2 said 'I loved everything

we did but my favourite was doing the experiments, it was really exciting.'

## MEDIA STUDENTS SHOOT MUSIC VIDEO FOR THE SBL BAND



Year 12 Creative Digital Media Production students have recently teamed up with the SBL Band as part of a video editing project. For their current module, Media students are required to produce footage that they can edit into 'as live' sequences

that show continuity of action. With the SBL band regularly rehearsing opposite the media studio, it was a no-brainer to ask them to step in and perform a set for the media cameras. Year 12 Media students will now begin editing together

their footage from three different cameras to produce music videos for the band. Keep an eye on future SBL updates - we hope to be able to show you the band in action very soon.

## ST JOHN'S PUPILS JOIN COP26 DEBATE

St John's Year 6 took part in a morning of environmental speeches and talks to tackle the climate crisis. Pupils represented various countries. All countries agreed that:

UK, USA and France should form an alliance to fund environmental projects across the rest of the world

Brazil should put quotas on wood

supplied from the Amazon rainforest and invest in replanting schemes

More conservation areas should be created across the globe

Some countries agreed that plastic packaging should be stopped completely; others agreed to reduce it

Brazil and the Maldives agreed to share specialist knowledge on how to

protect eco-systems and work together

China struck a deal to invest in Ethiopia's infrastructure, if they received 95% of the income from the projects once finished.

It was fantastic to see such collaboration between all the countries involved to create a better future for generations to come!

# CELEBRATING READING AT SALTORD SCHOOL

**Q:** Where would you find Mary Poppins, Miss Trunchbull and Gangsta Granny having a cup of tea together?

**A:** In the Saltford School staffroom on World Book Day.

The month of March will have been a real celebration of reading at Saltford School. Children and staff alike really got into the spirit for this year's World Book Day. We had some amazing, creative costumes and some lovely discussions about which books we liked and why. Willy Wonka (AKA Mr Styles) made his way around every classroom to listen to the children's views on their favourite

books and characters. There were prizes for the best children's costumes and a fun day for everyone.

This was followed by a visit from the Travelling Book Fair over several days, where children could spend their £1 World Book Day vouchers and choose from a great range of new reads, with a share of the profits going to the school. We are also holding free monthly book swap events, organised by our PTA, to encourage maximum use of books and increased reading opportunities for all children.

At the end of March, we are looking forward to a visit from children's book

author Claire Barker. She will be running a workshop with years 3, 4, 5 and 6 focusing on inspiring children to feel confident in their own imagination and to create their own stories. The younger children have been gifted class readers of Billy & the Mini monsters by the PTA to enjoy so they can also have additional fun with their reading.

**Images:** children and staff dressed up in character, Mr Styles/Wonka's assembly, prize winners.



# WORLD BOOK DAY: SBL STAFF DRESS TO IMPRESS



# WORLD BOOK DAY: AMAZING COSTUMES AT THE MEADOWS



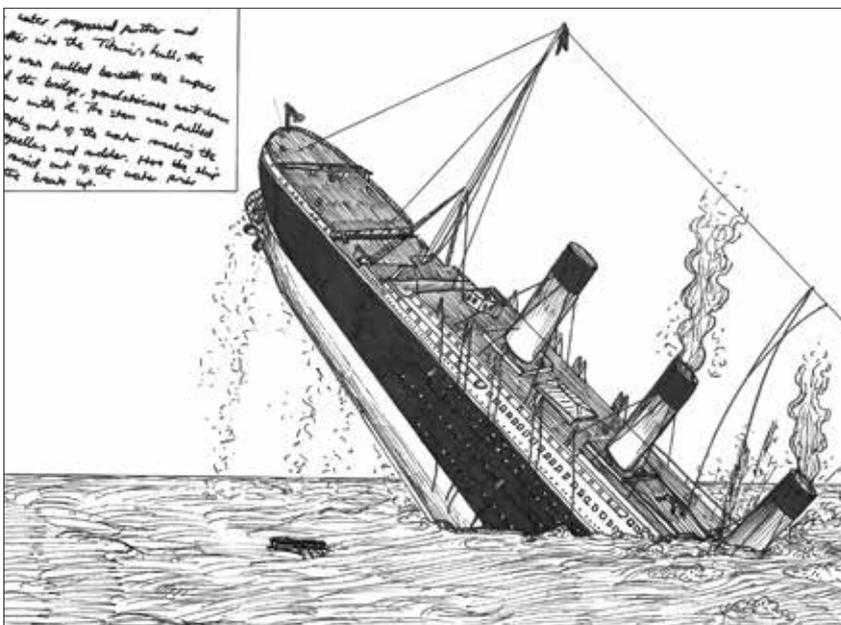
## YEAR 5 SUSTAINABLE ENGINEERING DAY

SBL Academy welcomed Year 5 students from Wick Primary School, who took part in a Sustainable Engineering Day. The pupils worked with specialist teachers in geography, design & technology & science to discover sustainable solutions to transport, energy and food production. Pupils then took part in team building activities to develop those important problem solving and team skills that they will need to solve sustainability challenges in the future!

We really enjoyed working with the pupils and look forward to them joining us again in the future.



## ARTIST LEWIS'S TITANIC WORKS GO ON DISPLAY



We are very proud of our young, talented artist Lewis Coates from SBL Academy who is also an expert on the Titanic. Over the holiday, his work was shown at The Titanic Museum Exhibition in Bristol. Well done Lewis!!

## SALTFORD SCHOOL ACHIEVES THE MUSIC MARK

We are delighted to have received a Music Mark award, following a nomination by Bath and North-East Somerset Music Hub. It means we have been recognised for the value that we place on music and our achievements throughout the school. We are very keen to continue our tradition in singing, performance and instrumental opportunities. We have recently purchased some new musical instruments for our class music lessons, thanks to very generous funding from our PTA.

We always welcome musicians into school and have an instrumental concert

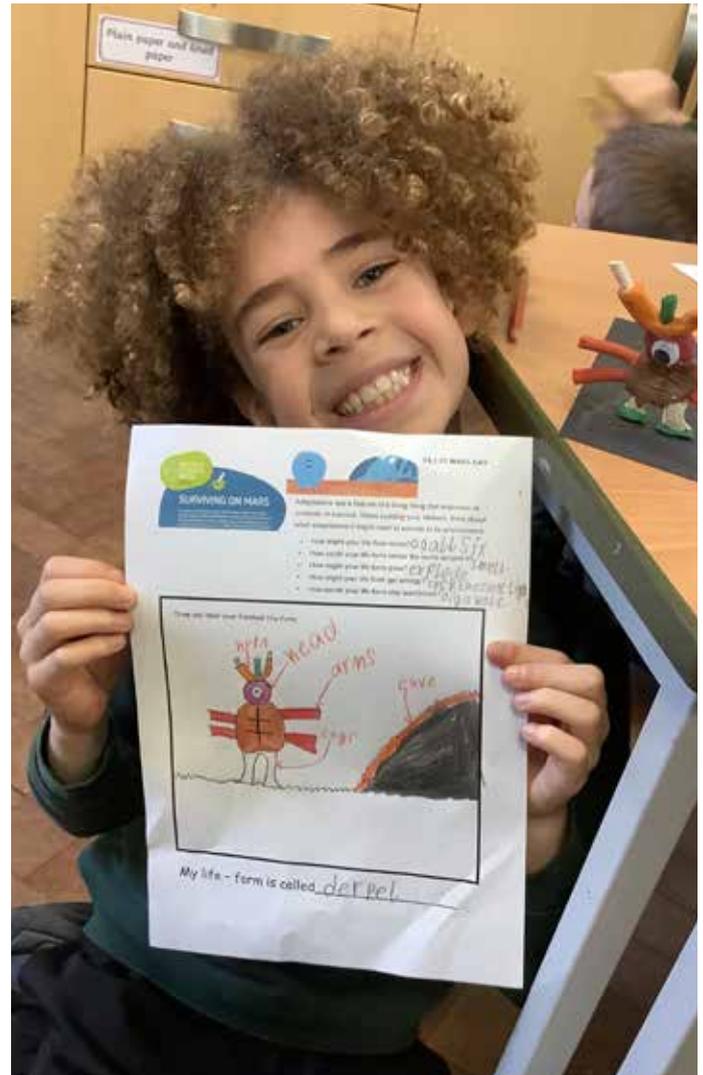
at the end of each year. In Term 6 this year, we will be organising an orchestra for children in KS2 with a performance at the end of term. Some of our children and staff will also have an opportunity to perform an Oratorio as part of the Futura Learning Partnership at The Forum in Bath. We are very proud of our children and their consistent enthusiasm for music. Thanks to Mrs Hayden for leading music for all so successfully in school.

**Photo:** Mrs Hayden holding the certificate.



# LIFE ON MARS IS PUT IN THE SPOTLIGHT

Cheddar Grove took part in Mars Day as part of National Science Week. They learned what a Mars hour would look like and then joined in a live link-up with astronaut Tim Peake, who spoke about space exploration. The children also saw some exciting science experiments that they could do at home, about space, craters, and gravity. Pupils also got to create their own life forms, thinking about how life might be on Mars and how it has evolved over time.



# CHICKS IN THE CLASSROOM



St John's Year R have been very excited this week to have new visitors arrive in their classroom. The children came into school on Tuesday to find an incubator with ten eggs inside and have been eagerly watching them for developments each day. At the time of publishing, Year R are the proud parents of seven chicks - we think we have three girls and four boys.

# WELLSWAY'S DISCO INFERNO TOPS THE HIT PARADE



# HARRY MAKES TOP 3 IN MODERN BIATHLON CHAMPIONSHIPS



Harry Galloway from SBL achieved great success at the British Schools Modern Biathlon Championships.

Harry qualified for the event, which is a separated run and swim, in tenth place nationally but in the finals he reached third place in his age category and was the fastest swimmer on the day. Congratulations Harry!

## COULD YOU MAKE A DIFFERENCE?

The growth of our trust means we need more inspirational and professional people to join our dedicated and passionate staff team.

If you are planning your next career move, and think you could help make a difference for our students, please [take a look at our vacancies.](#)



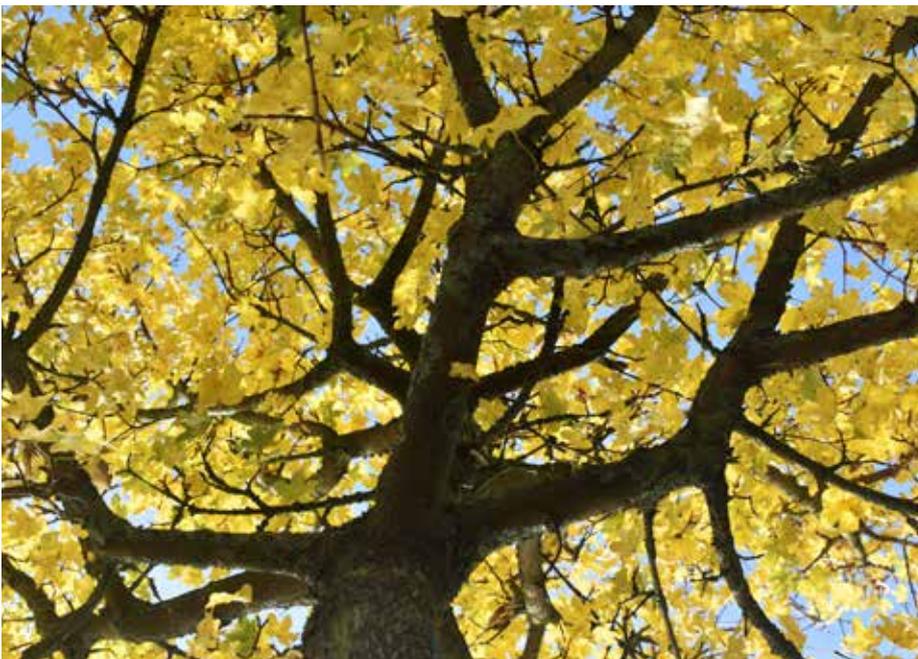
## TEN TORS, BEDMINSTER DOWN IS READY FOR YOU!

Bedminster Down students have been training for the Ten Tors expedition which will take place in May. A group of Year 10 students spent the night on Dartmoor and walked for 16 miles

while also carrying everything that they needed for camping. They awoke bright and early for a 4am start in challenging conditions then trekked across Dartmoor, displaying immense resilience

and fitness. The team selected to represent the school in the competition in May are: Harley, Zade, George, Reggie and Tyler. Well done to all involved!

## AUTUMN GLORY: TALENTED PHOTOGRAPHERS SHINE



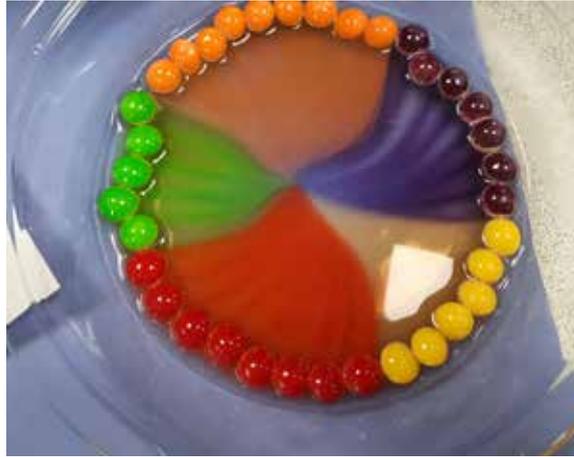
Gracie Matthews, a Year 10 student at Bedminster Down, took second place in the Rotary Club of Bristol's Young Photographer Competition with her picture, Autumn Tree.

Poppy Allen received a Highly Commended certificate for her photo, Fallen Leaves, in the contest, which had the theme Colours of Nature.

Gracie was presented with her prize and certificate at the school by Geoff Peattie, senior vice president of the Rotary Club of Bristol. Mr Peattie said he was impressed with all the entries this year.



# SOMEWHERE, OVER THE RAINBOW



Science Club at SBL has had some notable successes, among them 'Rainbow pH' and 'Christmas bath bombs'. During the rainbow session, the students made colourful pH scales for a board display, rainbow plates from skittles and watched a rainbow fizz acid and alkali demonstration. Students have also designed, created and decorated bath bombs, which

were then tested out in water baths.

The school has had the pleasure of welcoming two pets to the science department, Gooba and Shelby who are going to be venturing into the science pond this summer! The turtles are in their tank until they are ready for their new home.

## FUTURA COMMUNITY BUSINESS PARTNERSHIP SCHEME



Do you want to promote your business to every parent/guardian and staff member within our 13 schools?

How about reaching the wider community through Astro/3G pitch banner advertising at both Wellsway Sports Centre, Keynsham, and SBL Sports Centre, Oldland Common?

With the launch of our exciting Futura Community Business Partnership Scheme, these are just two ways you can raise your business's profile as well as establishing a working relationship

with Futura Learning Partnership. We are committed to working and developing links with local organisations and businesses, helping them to become part of our school community.

We offer packages to suit all needs and budgets with a varying degree of rewards. In addition, your business will have access to our talent pool of learners for work experience, internships and placements.

As a Futura Business Partner, your company details are added to our all

our schools' and sport centres' internal contact books. You will also have access to our logo, so you can make your customers aware that your company is supporting your community and investing in the next generation.

There are many other benefits to becoming a Futura Business Partner, so if you would like to find out more please contact me, Jodie Deason on 0117 916 1035 or email [ideason@futuralearning.co.uk](mailto:ideason@futuralearning.co.uk).

BITTON

# Easter

SCAN THE  
QR  
CODES

## EGG HUNT

raising money for The Meadows Primary School



Trail includes  
2 parks!

£2  
per entry

Saturday 9th – Saturday 23rd April

Follow the clues around Bitton to reveal the hidden word!  
Purchase your map and answer sheet from  
Premier Stores, High Street, Bitton

Win an Easter Egg!

Buggy  
friendly  
route



You just need to be able to scan a QR code on your phone



# BOOST YOUR CHILD'S MATHS SUCCESS

Course topics include: multiplication and division, fractions, percentages and units of measure.

**Do you need a maths refresher to help your child with their homework? We can help!**

SGS College are working in collaboration with Futura Learning Partnership to offer a FREE Maths course help parents improve and refresh their own maths skills so they can effectively support their child/children at home.

Our FREE Maths course will help you brush up on your skills and boost your confidence over 8 weekly sessions.

Starts week commencing 21st March  
17:30 - 19:30 for 8 weeks  
Refreshments provided  
Email: [adultmaths@sgscol.ac.uk](mailto:adultmaths@sgscol.ac.uk)  
Or call 0117 909 2296

For further information or to enrol visit:  
[www.sgscol.ac.uk/study](http://www.sgscol.ac.uk/study)

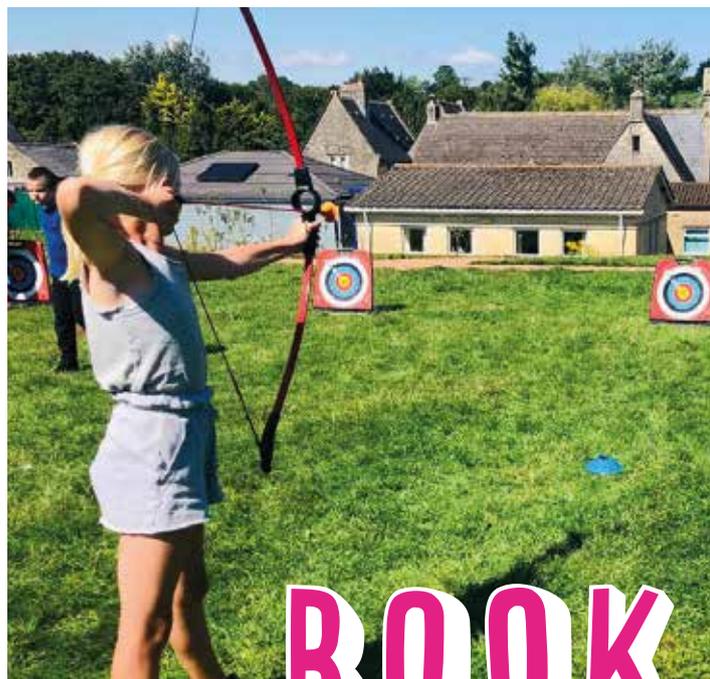


Futura Learning Partnership has teamed up with SGS College to offer a FREE 8 week maths course. The courses will be held at Wellsway Sports Centre and SBL Sports Centre on Tuesday evenings, starting 22nd March. The maths course is open to anyone aged 19+ and will not only help you increase in confidence when using maths every day, but also help you to help your child! If you are interested in signing up, or would like some additional information, please email [adultmaths@sgscol.ac.uk](mailto:adultmaths@sgscol.ac.uk).

# Progressive Active Camps

*Be happy, healthy and active!*

Easter Holidays 11th-22nd April  
9.00am to 3.30pm  
For children 4-13 years old



## Venues:

Wellsway Sports Centre, Keynsham, BS31 1HH  
Farnborough Primary School, Bath, BA2 0FY

# BOOK NOW!

# JOINT CENTRE GYM + CLASS MEMBERSHIP



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**JOINING FEE**



1 month £26 ● 3 months £23pm ● 6 months £21pm

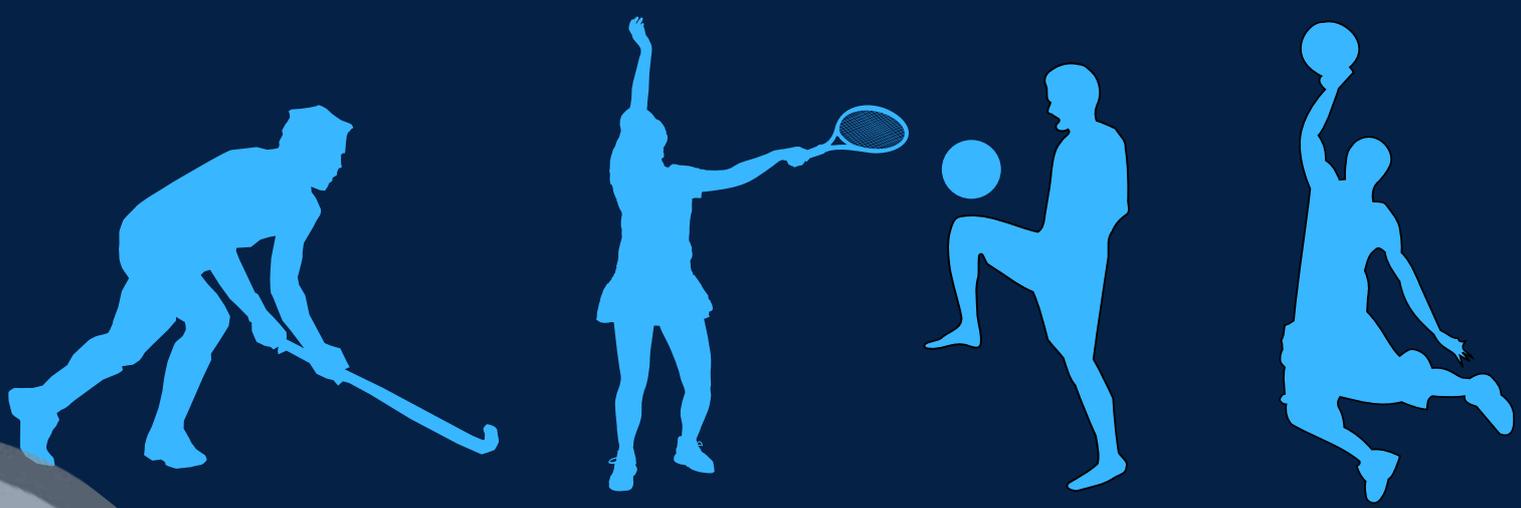
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# STAFF & FAMILY SPORTS CENTRE MEMBERSHIP



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PRESENTS

# TEEN GYM MEMBERSHIP

MONDAY - FRIDAY 3.15 - 4.30 PM

Year 10 + 11 Students

£3 per session or £24 for block of 10

Payment by card only or Prepaid over the phone

Visit centre reception to join or ask for more details

[WWW.SBLSPORTS.CO.UK](http://WWW.SBLSPORTS.CO.UK)

[WWW.SPORTWELLSWAY.COM](http://WWW.SPORTWELLSWAY.COM)