

Challenge Programme

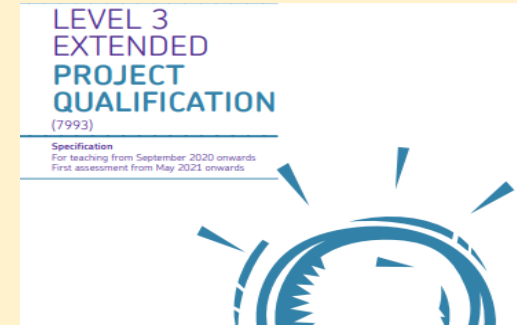
Parent Information Evening: Thursday 27th February 2025

Miss Gregory – Challenge Programme Coordinator

Aims of this Evening

- Stretch and Challenge at Wellsway
- Outline Wellsway's KS3 Challenge Programme
- How we stretch and challenge students in lessons
- Top tips for students
- How you can help as parents

Stretch and Challenge at Wellsway



Challenge Programme
Subject Sessions and Activity Session

KS3 – love learning

KS4 – inspire

KS5 - prepare

Plus:

Maths Challenge



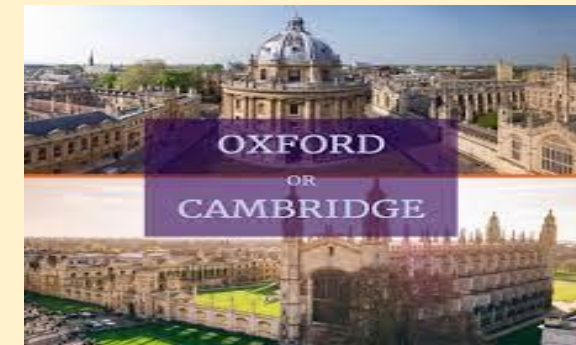
United Kingdom
Mathematics Trust



Introduction to Higher
Education and Competitive
courses



Support for applications to
competitive courses



Developing confident, respectful and successful young people

The KS3 Challenge Programme

The aim of the Challenge Programme is to enhance the provision for stretch and challenge for those who want to push themselves.

- To give students the skills and motivation to extend their learning beyond the curriculum.
- To inspire students to be ambitious and support them in achieving their ambitions
- To give them the necessary skills and experience for success at most competitive destinations.

The KS3 Challenge Programme

- The Challenge Programme is run within year groups
- The Programme runs in years 7, 8 and 9
- The Challenge Programme is made up of two different types of session:
 - Skills sessions
 - Subject sessions

The Challenge Programme: Skills Sessions

Skills Sessions

Aim: Developing skills and encouraging pupils to challenge themselves.

When: During school hours (usually once every two terms)

Previous Skills Sessions:

- Motivation
- Leadership
- Academic Reading
- Big World Quiz
- Oracy and Debate
- Academic Reading

Challenge Programme Activity Session

Academic Reading



Academic reading is reading to learn.

What academic reading do you do?

Challenge Programme Activity Session: Debating



What is a debate?
Where does it happen?
Why is debating an important skill?

How to be Successful



Who do you think is successful?
What does being successful mean?

Challenge Programme KS3



Monday 1st July
P3&P4
Lansdown Hall

Aspirational Careers

For pupils on the Challenge Programme (There will be an email on your school account.)

Come to Lansdown Hall at the start of the term so teachers have been informed.

The Challenge Programme: Subject Sessions

Subject Sessions

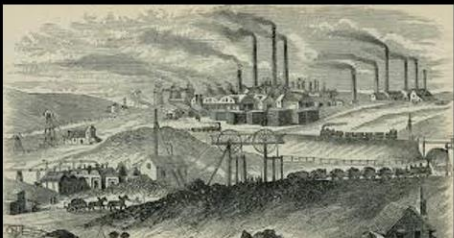
Aim: Encouraging pupils to explore school subjects beyond the school curriculum

When: After school (usually one per term)

Previous subject sessions:

- Seismology
- Tin Car Challenge
- Maths for Climate Change
- Mock trial
- Sinking of the Titanic
- Volcanic Eruptions

Challenge Programme
Subject Session KS3



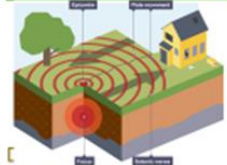
History:
Be an Industrial Tycoon

Pitch your plan for a new money making scheme in Industrial Britain

Challenge Programme Subject Session

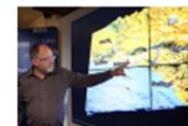
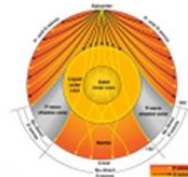


What causes earthquakes?



Seismology

Miss Mewett
Dr Hambidge



Have you ever experienced an earthquake?



...spectful and successful young people



The Titanic Historical Mystery:
Investigate the Disaster

Challenge Programme Subject Session

Experiences of the Challenge Programme

Geography Challenge Session

Do you have what it takes to save people from a volcanic eruption? You will need to make live decisions based on real helicopter reports as the volcano erupts.

WHO? Year 8&9

WHERE? LANSDOWN HALL AFTERSCHOOL

WHEN? Tuesday 28TH JANUARY 3:05-4:05pm



How do I sign up?

You will receive a link to sign up by the end of school today. The deadline to sign up is **Friday 24th at 9am**. If you do not receive the email, please email jgregory@wellswayschool.com. Places will be given on a first come first served basis due to staffing capacity.

Challenge Programme
Subject Session KS3

Maths Team Challenge



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Get into groups of 3-5.

Think of a team name.

KS3 Challenge Programme Subject Session

YOU are invited to take part in our mock trial, where you decide if someone is guilty or not guilty!!

You could be:

Judge, Barrister, jury, witness, defendant, court reporter, court clerk or court artist



Open to: All KS3 students

Date: Tuesday 15th March

Time: 3:15-4:15

Location: Lansdown Hall

If you want to take part email Mrs Peace: mpeace@wellswayschool.com

Challenge Programme Activity Session



MOTIVATION

What is motivation?



Who has lots of motivation?



What motivates you?

Year 7 Challenge Programme: Key Dates

Skills Sessions

- **Term 4:** 27th March, period 2
- **Term 6:** 24th June, period 1

Subject Sessions

- **Term 5:** 20th May, 3:10-4:10pm
- **Term 6:** 15th July, 3:10-4:10pm

First Challenge Programme Session: 27th March

- The first Challenge Programme Session will run on the 27th March
- The year 7 session will be during period 2
- This first activity session will be based on **teamwork**

Joining the Challenge Programme

- Students will have an assembly on the Challenge Programme on 6th March
- The Challenge Programme will also be advertised in tutor time

How students can sign up:

- They will receive an email with subject “Challenge Programme”
- Click on the link in the email and complete the online form to sign up
- Parents will also receive an email with the link for their child to sign up

Completing the Challenge Programme

Certificate of Achievement

awarded to

for

For completing the Challenge Programme



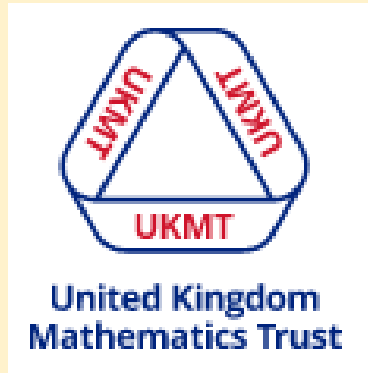
_____ date

_____ Signature

Pupils who attend at least 3 of the 4 sessions this year will receive a certificate.

More Challenge!

Maths Challenge



English – Rising Stars



STEM Club



Maths Extra	
Key Stage 3 Every Wednesday – 15:05 – 16:05 – L19	COME ALONG IF: You'd like help with your maths homework You want space and time to work on your maths
Key Stage 4 Every Tuesday and Thursday – 15:05 – 16:05 – L19	You want more practice on a maths topic You want to practise maths exam questions all with help available from Mrs. Prescott

Green Team
Film club
Mindfulness Club
Craft Club
Philosophy Club
Strategy Games Club
Orchestra / Choir / Ukulele club

Dance Clubs

• We are also running a Hip Hop/Street dance club for KS3 students

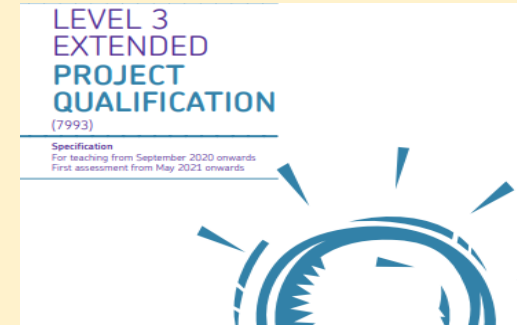
• Monday after school 3.15pm until 4.15pm in the activities studio

• Please wear your Wellsway P.E top, jogging bottoms and trainers



Developing confident, respectful and successful young people

Stretch and Challenge at Wellsway



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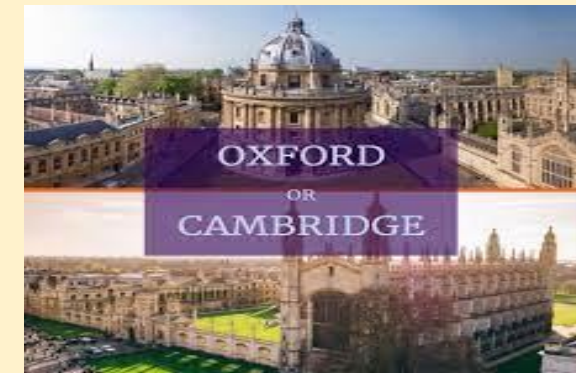


English – Rising Stars

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Challenge in Key Stage 4: Inspire

- Sessions looking at further education and career paths.
- Visits from and visits to universities.
- There will be opportunities for pupils to take on leadership roles and responsibilities as ambassadors and prefects.
- Higher Project Qualification (HPQ) where pupils do a project of their own choice and earn a GCSE level qualification.



Challenge in Sixth Form: Prepare

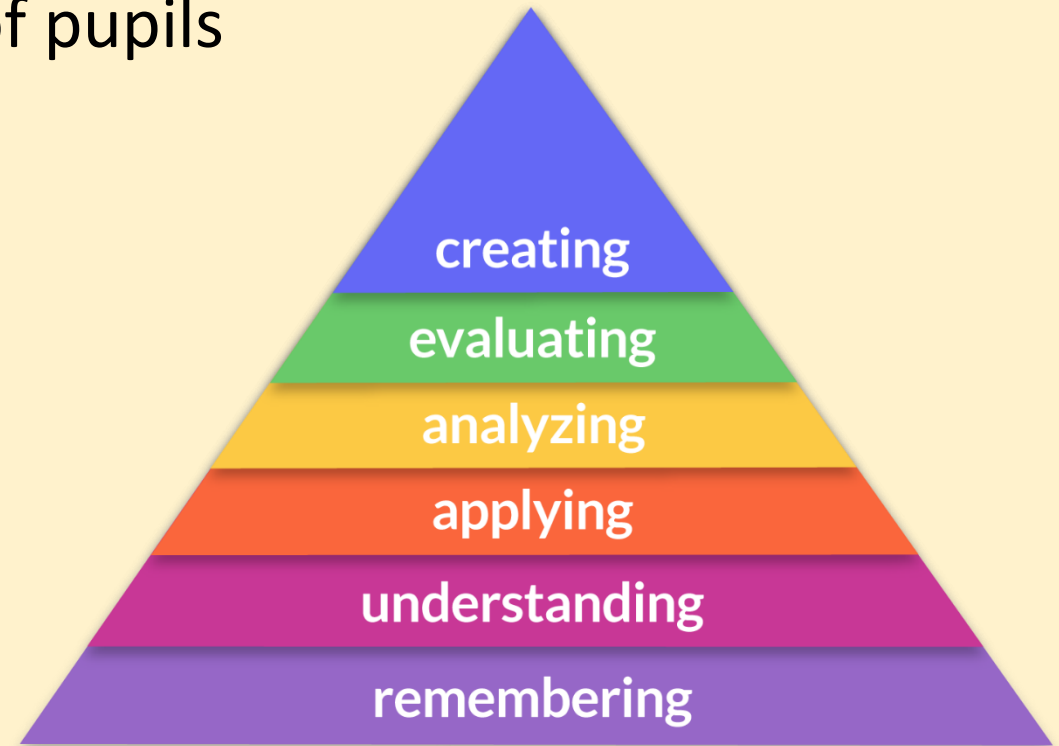
- Extended Project Qualification
- Regular sessions for those thinking of applying to particularly competitive courses (Oxbridge, Medicine etc) looking at CV building, personal statements, interviews, extra qualifications
- Cambridge University Residential Visit.



Developing confident, respectful and successful young people

Challenge Within the Classroom

- Objectives for lessons are set with high level of challenge
- Teaching is adapted to suit the needs of pupils
- ‘Higher order’ questioning
- Additional challenge tasks
- Independence
- Literacy



Attitude to Learning

Attitude to Learning	
1. Excellent	<ul style="list-style-type: none">• Contributes fully to the lesson, entering discussions and answering questions• Works successfully with a range of students• Acts positively and immediately on written and verbal feedback
2. Good	<ul style="list-style-type: none">• Contributes productively to lessons, regularly answers questions or discusses ideas• Works well with groups of students or on their own• Acts positively and in good time on verbal and written feedback
3. Needs to Develop	<ul style="list-style-type: none">• Can be reluctant to work with other students, or slow to start tasks• Sometimes drifts off task during activities• Action upon verbal and written feedback needs more depth and detail
4. Unacceptable	<ul style="list-style-type: none">• Will rarely engage with the teacher• Rarely engages with tasks, is often unwilling or refuses to work with other students• Does not act upon verbal and written feedback

Independence

Independence	
1. Excellent	<ul style="list-style-type: none">• Able to work effectively without direction• Meets all deadlines and reads/studies around the subject regularly• Work is of an excellent standard compared to expectations
2. Good	<ul style="list-style-type: none">• Able to work effectively with little direction• Meets nearly all deadlines and occasionally reads/studies around the subject• Work is of a good standard compared to expectations
3. Needs to Develop	<ul style="list-style-type: none">• Needs significant direction to work effectively• Reminders are often needed before deadlines and are sometimes missed• Work is often handed in late, disorganised or may be of insufficient quality compared to expectations
4. Unacceptable	<ul style="list-style-type: none">• Unable to work effectively without constant direction• Repeatedly misses deadlines despite support• Work is late, not handed in, incomplete or of poor quality compared to expectations

Readiness to learn

Readiness to Learn	
1. Excellent	<ul style="list-style-type: none">• Always punctual, and attends all lessons• Always brings the correct equipment• Has excellent organisation in and out of the classroom
2. Good	<ul style="list-style-type: none">• Almost always punctual and misses an occasional lesson• Almost always bring the correct equipment• Has well organised work both in and out of the classroom
3. Needs to Develop	<ul style="list-style-type: none">• Occasionally late and has less than 90% attendance to lessons• Sometimes forgets key items of equipment and work is disorganised
4. Unacceptable	<ul style="list-style-type: none">• Often late and has poor lesson attendance• Rarely brings the right equipment to lessons• Frequently forgetful and shows little/no organisational skills

Challenge Top Tips for students:

- ✓ Answer and ask questions
- ✓ Complete tasks to the best of your ability
- ✓ Check the quality of your work and try to improve it.
- ✓ Listen carefully to other's responses, explain why you agree or disagree and why their response is successful
- ✓ Go beyond 'necessary' with homework tasks
- ✓ Read/research to explore topics further
- ✓ Get involved with lunchtime/afterschool activities
- ✓ Take part in competitions
- ✓ Look out for messages on email/Bromcom about Challenge events

What can parents/carers do?

Appropriate environment (sounds, table etc.)	Clear homework routines	Provide equipment
Support when stressed	Rewarding effort and achievement	Engagement and interest
Reading, watching, discussing current affairs	Home learning- reading, day trips etc.	Appropriate use of the internet: further exploration without distractions

Thank you

If you have any further questions feel free to email the school and they will pass them on.