

Challenge

Parent Information Evening

Aims

- Overview of 'Most Able' provision at Wellsway School
 - Outline of 'Challenge' provision in class
 - Opportunities outside of lessons
- How you can help as parents

Why am I here?

- Student achievement
- Referral by teachers
- Student self-referral
- Departments/staff regularly review

Within the classroom

- CHALLENGE – deep learning and independence
- Taking risks (possibility of getting things wrong)
- Seating plans and working groups
- ‘Higher order’ questioning – explaining how and why
- Breadth – Depth – Pace
- Extended Reading

Attitude to Learning

Attitude to Learning	
1. Excellent	<ul style="list-style-type: none">• Contributes fully to the lesson, entering discussions and answering questions• Works successfully with a range of students• Acts positively and immediately on written and verbal feedback
2. Good	<ul style="list-style-type: none">• Contributes productively to lessons, regularly answers questions or discusses ideas• Works well with groups of students or on their own• Acts positively and in good time on verbal and written feedback
3. Needs to Develop	<ul style="list-style-type: none">• Can be reluctant to work with other students, or slow to start tasks• Sometimes drifts off task during activities• Action upon verbal and written feedback needs more depth and detail
4. Unacceptable	<ul style="list-style-type: none">• Will rarely engage with the teacher• Rarely engages with tasks, is often unwilling or refuses to work with other students• Does not act upon verbal and written feedback

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Independence

Independence	
1. Excellent	<ul style="list-style-type: none">• Able to work effectively without direction• Meets all deadlines and reads/studies around the subject regularly• Work is of an excellent standard compared to expectations
2. Good	<ul style="list-style-type: none">• Able to work effectively with little direction• Meets nearly all deadlines and occasionally reads/studies around the subject• Work is of a good standard compared to expectations
3. Needs to Develop	<ul style="list-style-type: none">• Needs significant direction to work effectively• Reminders are often needed before deadlines and are sometimes missed• Work is often handed in late, disorganised or may be of insufficient quality compared to expectations
4. Unacceptable	<ul style="list-style-type: none">• Unable to work effectively without constant direction• Repeatedly misses deadlines despite support• Work is late, not handed in, incomplete or of poor quality compared to expectations

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Readiness to learn

Readiness to Learn	
1. Excellent	<ul style="list-style-type: none">• Always punctual, and attends all lessons• Always brings the correct equipment• Has excellent organisation in and out of the classroom
2. Good	<ul style="list-style-type: none">• Almost always punctual and misses an occasional lesson• Almost always bring the correct equipment• Has well organised work both in and out of the classroom
3. Needs to Develop	<ul style="list-style-type: none">• Occasionally late and has less than 90% attendance to lessons• Sometimes forgets key items of equipment and work is disorganised
4. Unacceptable	<ul style="list-style-type: none">• Often late and has poor lesson attendance• Rarely brings the right equipment to lessons• Frequently forgetful and shows little/no organisational skills

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Outside the classroom – KS3

- Subject specific enrichment activities
- Study skills workshops
- Cross WMAT Competitions
- Bath University science project
- Bristol University visit
- Early careers interview

Outside the classroom – KS4

- Preparation for sixth form
- Introduction to competitive courses
- Understanding top universities
- Introduction to personal statements
- University visits – Oxford and Bath
- A level taster sessions
- Visit from current Year 12 and 13 students

Outside the classroom – KS5

- Cambridge University residential
- Introduction to courses and University
- Competitive courses group
- Visits from ex-students
- Interview practice
- Personal statement support
- Support with Oxbridge and medical applications

Key Information & Guidance for working at home

Appropriate Music	Show an interest in their revision. Join in the revision process.	Ensure appropriate use of the internet – No plagiarism	Remember - self esteem can be brittle...
Appreciate that children will get stressed .		Be the banker. Provide all the equipment for your child – pens, paper, folders, etc	Do not overload/pressurise .
Reward effort and achievement (not bribery).	Clear homework routine .	Quiet study area at home.	Watch and discuss news and current affairs.

Challenge Leaders

- Student leadership
- Opportunity to shape events and activities
- Lead activities with other students
- Act as ambassadors for the Challenge Programme
- Applications to be received by March 16th 2018
- Interviews will take place after this date

Applying to be a Challenge Leader - Application Form


Please return completed application forms to Mrs England (FEN) via Student Support

Name _____ Tutor group _____

What careers/subjects are you interested in possibly pursuing beyond GCSE/A level?

Why did you select this/these? Outline in the space below specific academic reasons for your choice; this could include additional reading you have done, programmes you have watched or activities you have been involved with both in and outside lessons.

What additional effort have you made to research into your possible future subject choices/career path? (Work experience? Work shadowing? Internet research? Talking to experts?)


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