



Attitude to Learning

Excellent

- Contributes fully to the lesson, entering discussions and answering questions
- Works successfully with a range of students
- Acts positively and immediately on written and verbal feedback

Good

- Contributes productively to lessons, regularly answers questions or discusses ideas
- Works well with groups of students or on their own
- Acts positively and in good time on verbal and written feedback

Needs to Improve

- Can be reluctant to work with other students, or slow to start tasks
- Sometimes drifts off task during activities
- Action upon verbal and written feedback needs more depth and detail

Unacceptable

- Will rarely engage with the teacher
- Rarely engages with tasks, is often unwilling or refuses to work with other students
- Does not act upon verbal and written feedback

Independence

Excellent

- Able to work effectively without direction
- Meets all deadlines and reads/studies around the subject regularly
- Work is of an excellent standard compared to expectations

Good

- Able to work effectively with little direction
- Meets nearly all deadlines and occasionally reads/studies around the subject
- Work is of a good standard compared to expectations

Needs to Improve

- Needs significant direction to work effectively
- Reminders are often needed before deadlines and are sometimes missed
- Work is often handed in late, disorganised or may be of insufficient quality compared to expectations

Unacceptable

- Unable to work effectively without constant direction
- Repeatedly misses deadlines despite support
- Work is late, not handed in, incomplete or of poor quality compared to expectations

Readiness to Learn

Excellent

- Always punctual, and attends all lessons
- Always brings the correct equipment
- Has excellent organisation in and out of the classroom

Good

- Almost always punctual and misses an occasional lesson
- Almost always bring the correct equipment
- Has well organised work both in and out of the classroom

Needs to Improve

- Occasionally late and has less than 90% attendance to lessons
- Sometimes forgets key items of equipment and work is disorganised

Unacceptable

- Often late and has poor lesson attendance
- Rarely brings the right equipment to lessons
- Frequently forgetful and shows little/no organisational skills