

Dear Parents/Carers,

10<sup>th</sup> January 2019

As some parents and carers will be aware, Wellsway has recently completed a review of the school behaviour policy as part of our continual cycle of self-evaluation. This has taken into account staff, parent and student voice and has been approved by our Academy Governance Committee. I am writing to you to introduce the revised policy to ensure you are aware of the changes which have been made. The policy is active and all students have received an assembly to ensure they understand and are prepared for the improvements that have been made.

This policy clarifies what we see as best practice in terms of positive behaviour management to establish the highest possible standards of behaviour at Wellsway School. It aims to ensure every lesson is focused on learning, free from distractions and to enable every student and every member of staff to feel safe and happy in an environment where people are kind, courteous and respectful at all times.

The Policy can be found in the Parents Section of the school website, under School Policies:  
<https://www.wellswayschool.com/assets/uploads/files/policies/Behaviour%20Policy%20Jan19.pdf>

I am aware the behaviour policy necessarily contains a lot of information and so have summarised the changes to the revised policy below:

- The new rewards system in Section 4 highlights a range methods chosen by the House Councils to reward students for being confident, successful and respectful learners and upstanding members of the wider community.
- The list of classroom expectations have been made more concise to ensure they are easy to understand for all students and staff (Section 4).
- The behaviour framework has been updated in the following ways:
  - A modified behaviour framework has been introduced to provide warnings and appropriate consequences to students if negative behaviour takes place (Section 5)
  - A list of behaviours which cause significant disruption to learning has been included. Students who behave in this way will be immediately removed from the classroom and a one hour centralised after school detention will take place the following day (Section 5).
- A comprehensive plan of interventions has been created for how the school will respond to students who demonstrate persistent negative behaviour (Appendix A).
- The introduction of the role of Behaviour Support Mentor. This role will add capacity to the Student Support Team. The purpose of the position is to oversee the daily supervision of the Isolation Room and lead intervention for students who are demonstrating challenging behaviours.

It is crucial that all members of the school community - students, staff, parents and carers – support and follow these rules and systems so that the school community operates effectively and for everyone's benefit.

Thank you in advance for your support to ensure the highest standards of behaviour are maintained at Wellsway School.

Yours faithfully



Mr Comber, Assistant Principal



Mr Woodville, Principal