



WELLSWAY
SCHOOL

Careers Overview

For review every year by Careers Leader and SLT link.

Date of last review: June 2021
Date of next review: June 2022

Context

Careers Strategy Summary

The Wellsway careers overview statement compliments and runs in conjunction with Wellsway Multi-Academy Trust (WMAT) Policy & statement, which can be found under the [policies](#) section of the school website, alongside the careers provider access policy.

Wellsway School has a statutory duty to secure independent careers guidance for Year 8 to 11 students (The Education Act 2011). Our careers programme is linked to the school Development Plan and there is a clear vision for employability and enterprise education. The school Careers Plan is based on the DfE document 'Careers Guidance and Access for Education and Training Providers (Jan 2018)' and inclusive of the Baker Clause (Section 42B of the Education Act 1997) and the Gatsby Benchmarks.

Our careers strategy is to ensure all students are prepared, equipped and motivated for the future challenges in their school career and lives. We will support every student, through every crucial stage of transition, to make well-informed decisions by providing access to differentiated, impartial and independent information and guidance about the range of options and opportunities to help them achieve their ambitions.

Careers Vision - *'Building successful futures'*

To inspire, motivate and equip our students with the skills, knowledge and confidence to make informed careers choices, that fully preparing them for their successful journey into the modern world of further learning and work.

Careers Hub

Wellsway School has a dedicated Careers Hub open to all students;

Open: Monday – Thursday 8.45am to 3.00pm

Location: Sixth Form (next door to M32)

Contact Information;

Mrs A Millard (Careers Coordinator)

Email - amillard@wellswayschool.com

Tel - 0117 986 4571 (Ext. 1296)

Careers – provider access policy

Our provider access policy can be found [here](#) or via the policies section of the main school website.

Monitoring, Evaluation and Review

Each year, attainment and destination measures (both for Year 11 and 13) will provide clear and comparable information on the success of the school and our students on achieving their next step; this will include reflecting upon data for students from disadvantaged backgrounds.

Alongside this, and for all year groups, we will measure the effectiveness of our careers activity annually through a mixture of:

- Regular student feedback – questionnaires, student voice, formal focus group meetings;
- Quarterly completion of the Compass Benchmark Audit;
- Annual staff audit;
- Annual parent questionnaire;
- Annual employer audit.

From this feedback and the completed audits, we will evaluate and reflect upon the impact of our programme.

Impact and success will be evaluated through:

- Increased numbers of students progressing to WMAT Post-16 centres;
- Greater tailored support for those moving on to colleges, apprenticeships or employment;
- Enhanced guidance for the UCAS process and continued success for students moving on to universities including increased success for those achieving places on competitive courses and destinations;
- Measuring other positive destinations such as volunteering/ gap year to support a student's next step.

The year on a page – an overview of activities for each Year group (there is a key to abbreviations and acronyms on the final page)

Year	Term 1	Term 2	Term 3	Term 4 National Careers Week	Term 5	Term 6
7					Careers Team assembly – What is a career? Set up Careers Pilot account. (BM 3,4,8)	
8					External assembly (employer linked)– What is a career? External talk – what is HE? (BM 1,3,8)	Visit to Careers Hub (BM 8)
9		KS4 - pathways carousel Priority – IAG (BM 3, 4, 8)	Year 9 pathways evening Priority – IAG (BM 3, 4, 8)			
10	Assembly – opportunities post-16 (BM 3, 4, 8)		External assembly – what are post-18 options? (BM 3, 4, 7, 8)	WON H.E options (BM 3, 4, 7, 8)		Introduction to Challenge futures Year 10 careers fair Priority – IAG (BM 2, 3, 4, 5, 6, 7, 8)
11	KS5 options carousel Priority /BRAG IAG 6 th Form Open Evening (BM 2, 3, 4, 8)	Visit from FE college Priority IAG (BM 7, 8)				
12	Transition programme Cambridge residential (BM 3, 4, 7)			HE fair Oxbridge conference (BM 3, 4, 5, 7, 8)	University visit Apprenticeship intervention (ASK) Priority – IAG (BM 3, 4, 5, 7, 8)	Year 12 careers fair Apprenticeship and Employment Group (BM 2, 3, 4, 5, 6, 7)
13	Priority / RAG – IAG (BM 3, 4, 7, 8)	Apprenticeship/ employment group (BM 3, 4, 7)	Apprenticeship/ employment group (BM 3, 4, 7)	Apprenticeship/ employment group Priority - IAG (BM 3, 4, 7, 8)	Apprenticeship/ employment group (BM 3, 4, 7, 8)	

Additional careers activities

Throughout the year, and in addition to the whole year group sessions above, we offer a range of other and additional activities that any student can access:

- Independent Careers Advice appointments and will supply students with a Careers Action Plan.
- Access to Careerpilot Pathways Planner.
- Targeted SEND provision.
- Careers Education, Information, Advice & Guidance across the curriculum with activities and information embedded into subjects and lessons.
- Weekly careers update emailed to all students and parents via the Ammonite.
- External visits to; open days, employer premises, colleges, universities.
- A careers focus within the PSHE curriculum.
- Support with planning experience of a work place placements.

Abbreviation key

Below is a key to abbreviations and acronyms used in this document:

ASK - the apprenticeship support and knowledge for schools and colleges programme

BM – bench mark – in reference to the Gatsby bench marks

HE – higher education

IAG – information, advice and guidance

RAG / BRAG – raising achievement group

WON – western outreach network